



**Raoul A. Arreola** retired from the University of Tennessee Health Science Center (UTHSC) in 2009 as Professor Emeritus. He holds a doctorate in Educational Psychology, specializing in research design, measurement, and evaluation, as well as an undergraduate degree in mathematics and physical sciences.

Over the last 43 years he has worked primarily in the areas of instructional evaluation and development, faculty evaluation and development, and the use of technology in the teaching/learning process. During the period from 1969 to 1979 he was on the faculty of Florida State University where he taught educational psychology, statistics, and personnel evaluation. He also served in the administrative positions of Director of the Office of Evaluation Services, and Associate Director of the Learning Systems Institute, and was responsible for designing and operating the university's student learning assessment program as well as the student rating component of the university's faculty evaluation system.

In 1979 he became Director of the Center for Instructional Services and Research and Professor of Educational Psychology at the University of Memphis where he taught educational psychology and statistics and directed the faculty development, faculty evaluation, and instructional technology support programs for the campus.

In 1983 he joined the faculty at the University of Tennessee Health Science Center (UTHSC) as Professor and Chairman of the Department of Education. While on the faculty he was responsible for developing and operating a full spectrum of instructional design, delivery (including distance education), and assessment services and facilities for the health sciences faculty. He taught in the areas of statistics, educational technology, college teaching techniques and administrative leadership. He also conducted professional enrichment seminars for faculty on advanced techniques in college teaching and distance education. He also held several other administrative positions including Associate Dean for Assessment and Planning in both the College of Graduate Health Sciences and the College of Pharmacy, Director of Educational Technology, and Director of Institutional Research, Assessment and Planning for the UTHSC.

Dr. Arreola also served on the staff of the University of Tennessee Institute for Leadership Effectiveness as one of only 12 faculty selected from throughout the University's 5-campus system to serve as leadership trainers in the Institute. As a member of the Institute training staff Dr. Arreola participated in the leadership training of over 300 academic administrators in positions ranging from directors and department chairs to university chancellor.

Dr. Arreola has published in the areas of distance education, academic leadership, and faculty evaluation and development systems. His best-selling book "Developing a Comprehensive Faculty Evaluation System," (2007, Anker Publishing, Bolton, MA) now in its third edition, is widely used in colleges and universities in designing faculty evaluation programs.

He has served as a consultant to over 350 colleges and universities nationally and internationally as well as to several state and federal agencies in 1) designing and operating faculty evaluation and faculty development programs; 2) implementing instructional technology applications to teaching; 3) developing assessment strategies to meet accreditation requirements; and 4) designing and evaluating licensure examinations. For the last 23 years Dr. Arreola has conducted national workshops on faculty evaluation for thousands of faculty and administrators from over 500 colleges throughout the world. He has been invited to make numerous keynote addresses on the topics of evaluating and enhancing teaching, defining the role of the college professor, the use of technology in teaching, and the impact of technology and market forces on higher education. Dr. Arreola continues to serve as a consultant to numerous colleges and universities in assisting in the development and operation of Faculty Evaluation and Professional Enrichment programs.

In 2004 Dr. Arreola was awarded the **McKeachie Career Achievement Award** by the Special Interest Group on Faculty Teaching, Evaluation and Development of the American Educational Research Association for his work in developing comprehensive faculty evaluation and development systems. In 2005 the American Educational Research Association awarded Dr. Arreola and Dr. Mike Theall its **Interpretive Scholarship Award** for their work in the development of the Metaprofession Model that identifies and defines the skill sets and their complex interactions involved in Teaching, Scholarship, Service, and Academic Administration.